## THE GENERAL ASSEMBLY OF PENNSYLVANIA

## SENATE BILL

## No. 1359 Session of 2008

INTRODUCED BY HUGHES, MELLOW, TARTAGLIONE, C. WILLIAMS, COSTA, KITCHEN, LOGAN, WASHINGTON, FERLO, FONTANA, WONDERLING, BOSCOLA, BROWNE, O'PAKE AND WOZNIAK, APRIL 11, 2008

REFERRED TO EDUCATION, APRIL 11, 2008

## AN ACT

- 1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial
- schools; amending, revising, consolidating and changing the
- laws relating thereto, "further providing for establishment of programs, for providers, for notification of program and
- 7 for Educational Assistance Program.
- 8 The General Assembly of the Commonwealth of Pennsylvania
- 9 hereby enacts as follows:
- 10 Section 1. Sections 1502-C and 1505-C of the act of March
- 11 10, 1949 (P.L.30, No.14), known as the Public School Code of
- 12 1949, amended December 23, 2003 (P.L.304, No.48), are amended to
- 13 read:
- 14 Section 1502-C. Establishment of programs.
- 15 (a) Establishment.--The Education Support Services Program
- 16 [and Educational Assistance Program are] <u>is</u> established within
- 17 the department to provide individual or small group instruction
- 18 in those subject areas assessed through a Pennsylvania System of
- 19 School Assessment test and required under the No Child Left
- 20 Behind Act of 2001 to strengthen the skills that an eligible

- 1 student needs to achieve the standards in 22 Pa. Code Ch. 4
- 2 (relating to academic standards and assessment), which shall be
- 3 provided at a time other than the regularly scheduled school
- 4 hours. The Educational Assistance Program is established within
- 5 the department to provide support to school entities in
- 6 increasing student achievement for students who have not
- 7 achieved the standards in 22 Pa. Code Ch. 4 (relating to
- 8 <u>academic standards and assessment).</u>
- 9 (b) Eligibility. -- The department shall utilize the
- 10 Pennsylvania System of School Assessment test or other test
- 11 results to identify eligible students for the Education Support
- 12 <u>Services Program and for tutoring</u> under this article. Scores
- 13 used to determine eligible students in each grade shall be
- 14 published annually in the Pennsylvania Bulletin.
- 15 (c) Approval.--A provider must be approved by the department
- 16 in order to provide education support services or tutoring <u>under</u>
- 17 the Educational Assistance Program under this article. A school
- 18 entity must receive approval by the department for its planned
- 19 <u>expenditures</u> under the Educational Assistance Program under this
- 20 article.
- 21 Section 1505-C. Providers and Educational Assistance Program
- 22 applicants.
- 23 (a) [Application] <u>Provider application</u>.--A prospective
- 24 provider shall submit an application to the department for
- 25 approval to provide education support services or tutoring under
- 26 the Educational Assistance Program under this article. The
- 27 application shall include a description of the services to be
- 28 provided, a description of the curriculum to be used, the cost
- 29 of the services, the qualification of all individuals providing
- 30 those services, including evidence of compliance with section

- 1 111 and with 23 Pa.C.S. § 6355 (relating to requirement), a
- 2 description of an assessment mechanism to be used to determine
- 3 the academic progress of students who receive tutoring services,
- 4 and such other information as may be required by the department.
- 5 (a.1) Application. -- An eligible school entity shall submit
- 6 <u>an application to the department for its planned expenditures</u>
- 7 <u>under the Educational Assistance Program. The application shall</u>
- 8 <u>include the description of services to be provided from the list</u>
- 9 of eligible uses under section 1512-C(b), student achievement
- 10 results that indicate the need for the services, a description
- 11 of an assessment mechanism to be used to determine the academic
- 12 progress of students who receive instruction as a result of such
- 13 services and other information as may be required by the
- 14 <u>department</u>.
- 15 (b) Revocation of approval. -- The department shall revoke the
- 16 approval of any provider or Educational Assistance Program
- 17 <u>application</u> for which the annual assessments required under
- 18 section 1504-C(7) demonstrate that 20% or more of the students
- 19 for whom the provider has provided education support services
- 20 under section 1507-C or [tutoring] the school entity has
- 21 provided services under section 1512-C failed to make academic
- 22 progress for two consecutive years. In the case of an
- 23 Educational Assistance Program application that is revoked, the
- 24 school entity shall resubmit an application indicating revised
- 25 or alternative funding uses from the list of eligible uses under
- 26 <u>section 1512-C(b)</u>.
- 27 Section 2. Section 1506-C of the act, amended July 13, 2005
- 28 (P.L.226, No.46), is amended to read:
- 29 Section 1506-C. Notification of program.
- A school entity in this Commonwealth shall notify parents of

- 1 the availability of education support services and tutoring
- 2 under the educational assistance program, if applicable, at such
- 3 time as the parents receive the results of any eligibility test
- 4 or whenever the school entity recommends tutoring under the
- 5 educational assistance program.
- 6 Section 3. Section 1512-C of the act, amended or added
- 7 December 23, 2003 (P.L.304, No.48), July 13, 2005 (P.L.226,
- 8 No.46) and July 20, 2007 (P.L.278, No.45), is amended to read:
- 9 Section 1512-C. Educational Assistance Program.
- 10 (a) Purpose. -- The Educational Assistance Program shall
- 11 provide, for the support of [tutoring services to eligible]
- 12 students in achieving the standards in 22 Pa. Code Ch. 4
- 13 (relating to academic standards and assessment), funds to
- 14 eligible school entities in which one or more schools have
- 15 failed to meet at least one academic performance target.
- 16 (b) [Eligibility.--] <u>Eligible uses.--A school entity may</u>
- 17 apply to use funds under this section for any of the following
- 18 services:
- 19 (1) Programs that increase the amount of student
- 20 <u>instructional time, which may include tutoring, an extension</u>
- of the school day or school calendar or intensive support for
- 22 students who have limited English proficiency.
- 23 (2) Implementation of new curricula or course offerings
- 24 that increase the number of students who graduate from high
- 25 <u>school prepared for college and high-skill careers.</u>
- 26 (3) Training of professional employes in the delivery of
- 27 a curriculum that increases the number of students who
- 28 graduate from high school prepared for college and high-skill
- 29 <u>careers, in strategies for addressing the learning needs of</u>
- 30 <u>students at risk of academic failure or needing remediation</u>

- or in strategies to ensure that students stay in school until
- 2 graduation and successfully transition to postsecondary
- 3 education or the work force.
- 4 (b.1) Tutoring.--A student shall be eligible for tutoring
- 5 services under this section where such student is enrolled full
- 6 time in an eligible school entity and:
- 7 (1) scored below proficient on a Pennsylvania System of
- 8 School Assessment test in a subject area required under the
- 9 No Child Left Behind Act of 2001; or
- 10 (2) is enrolled in kindergarten through third grade and
- scored below the score approved by the department under
- section 1502-C(b) on any other eligibility test; or
- 13 (3) has been recommended for tutoring by the school
- 14 entity.
- 15 (c) Approval of providers.--In order to provide tutoring
- 16 services through the Educational Assistance Program, a provider
- 17 must be approved by the department. Such providers may include:
- 18 (1) a provider approved under section 1505-C; or
- 19 (2) a school entity.
- 20 (d) Duties of eligible school entities. -- An eligible school
- 21 entity that offers tutoring under this section shall have the
- 22 following duties:
- 23 (1) To annually notify the parents or guardian of any
- student eligible for tutoring services under subsection [(b)]
- 25 (b.1) about the availability of tutoring services under this
- 26 section.
- 27 (2) To annually provide the parents or guardian of any
- student eligible for tutoring services under subsection [(b)]
- 29 (b.1) with a list of all approved providers operating within
- the boundaries of or around the eligible school entity.

- 1 (3) Upon request, to assist the parents or guardian of 2 any student eligible for tutoring services under subsection 3 [(b)] (b.1) in selecting an approved provider.
- 4 (4) To enter into a contract or contracts with a 5 provider approved under section 1505-C and operating within 6 the boundaries of or around the eligible school entity or to 7 offer tutoring services directly to any student eligible for 8 tutoring services under subsection [(b)] (b.1).
- 9 (e) Tutoring services.--Tutoring services provided under
  10 this section shall include intensive instruction in those
  11 subject areas assessed through a Pennsylvania System of School
  12 Assessment test and required under the No Child Left Behind Act
  13 of 2001. Such tutoring services may:
- 14 (1) Notwithstanding the provisions of section 1502, be 15 provided outside of the normal school day and hours of the 16 school entity, including mornings, evenings, weekends and 17 during the summer months.
  - (2) Take place on an individual or small group basis, provided that tutoring services may be provided to no more than ten students in a given class at a given time during the school term and no more than 15 students during the summer months.
- 23 (3) Be provided during the normal school day and hours
  24 of the school entity, provided that the tutoring is in
  25 addition to and does not interfere with an eligible student's
  26 regularly scheduled classroom instruction times and does not
  27 supplant services required in a student's individualized
  28 education program.
- 29 (f) Duties of department.--The department shall have the 30 following duties:

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- 1 (1) To provide eligible school entities [that provide 2 tutoring services] under this section with technical 3 assistance upon request.
- 4 (2) To annually assess any provider or school entity
  5 that provides [tutoring] services under this section in order
  6 to determine the academic progress of students who receive
  7 [tutoring] services.
- 8 (3) To establish program criteria for the eligible fund 9 uses provided for in subsection (b).
- 10 (g) Educational assistance funding.--
- 11 (1) During the 2003-2004, 2004-2005, 2005-2006, 200612 2007 [and], 2007-2008 and 2008-2009 school years, the
  13 department shall provide each eligible school entity with
  14 educational assistance funding calculated by:
  - (i) Dividing the number of Pennsylvania System of School Assessment tests administered in the eligible school entity on which students scored below proficient in reading or mathematics by the total number of Pennsylvania System of School Assessment tests administered in the eligible school entity in reading and mathematics during the 2002-2003 school year.
    - (ii) Multiplying the quotient from subparagraph (i) by the average daily membership of the eligible school entity during the 2002-2003 school year.
- 25 (iii) Multiplying the product from subparagraph (ii)
  26 by the dollar value of funds appropriated to the
  27 Department of Education for the Educational Assistance
  28 Program in the 2004-2005 fiscal year.
- 29 (iv) Dividing the product from subparagraph (iii) by 30 the sum of the products of subparagraph (ii) for all

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eligible school entities that qualify for grant funds under this paragraph.

(1.1) During the 2005-2006, 2006-2007 [and], 2007-2008

and 2008-2009 school years, the department shall provide each school entity with at least one school that has failed to achieve its 2005 mathematics proficiency target or its 2005 reading proficiency target with educational assistance funding for the support of [tutoring services to eligible] students enrolled in seventh through twelfth grades. Such funding shall be calculated as follows:

- (i) Dividing the number of Pennsylvania System of School Assessment tests administered in the eligible school entity to eleventh grade students on which such students scored below the 2005 reading or mathematics proficiency target by the total number of Pennsylvania System of School Assessment tests administered in the eligible school entity to eleventh grade students in reading and mathematics during the 2003-2004 school year.
- (ii) Multiplying the quotient from subparagraph (i) by the average daily membership of the eligible school entity during the 2004-2005 school year.
- (iii) Multiplying the product from subparagraph (ii) by the difference between the dollar value of funds appropriated to the department for the educational assistance program in the 2004-2005 fiscal year and the dollar value of funds appropriated to the department for the educational assistance program in the 2007-2008 fiscal year.
- 29 (iv) Dividing the product from subparagraph (iii) by 30 the sum of the products of subparagraph (ii) for all

- eligible school entities that qualify for grant funds
- 2 under this paragraph.
- 3 (2) The amount of educational assistance funding
- 4 provided under this article shall be limited to funds
- 5 appropriated for this purpose.
- 6 (h) Use of educational assistance funds for tutoring. -- An
- 7 eligible school entity that receives educational assistance
- 8 funding under subsection (g) for the purpose of offering
- 9 <u>tutoring</u> may use such funds to:
- 10 (1) Enter into contracts with a provider approved under
- 11 section 1505-C.
- 12 (2) Offer tutoring services directly to any student
- eligible for tutoring services under subsection [(b)] (b.1).
- 14 (h.1) Redistribution of funds.--For the 2004-2005 school
- 15 year and each school year thereafter, an eligible school entity
- 16 that chooses not to receive educational assistance funding under
- 17 subsection (g) shall forfeit the right to such funds. Such funds
- 18 shall then be distributed on a pro rata basis among all other
- 19 eligible school entities choosing to receive educational
- 20 assistance funding under subsection (g).
- 21 (i) Construction. -- Nothing in this section shall be
- 22 construed to limit the eligibility of a grant recipient to
- 23 receive a grant under section 1507-C.
- 24 Section 4. This act shall take effect July 1, 2008, or
- 25 immediately, whichever is later.