THE GENERAL ASSEMBLY OF PENNSYLVANIA

SENATE BILL

No. 586

Session of 2007

INTRODUCED BY ORIE, TARTAGLIONE, LOGAN, FERLO, BRUBAKER, FONTANA, KITCHEN, WASHINGTON, ERICKSON, COSTA, RAFFERTY, MELLOW, BROWNE, WOZNIAK, BAKER AND STACK, MARCH 20, 2007

REFERRED TO EDUCATION, MARCH 20, 2007

context clearly indicates otherwise:

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AN ACT

- Providing for the lifelong learning, career planning, job training, job placement and social, cultural and educational 2 enrichment of adult persons with developmental disabilities; 3 and establishing developmental disability education and 4 5 career planning programs. 6 The General Assembly of the Commonwealth of Pennsylvania hereby enacts as follows: 8 CHAPTER 1 9 PRELIMINARY PROVISIONS Section 101. Short title. 10 11 This act shall be known and may be cited as the Developmental 12 Disability Education and Career Planning Act. Section 102. Definitions. 13 14 The following words and phrases when used in this act shall
- 17 "Adult education program." A local program developed at a

have the meanings given to them in this section unless the

- 18 community, State-owned or State-related college or university
- 19 under the Developmental Disability Education and Career Planning

- 1 Program.
- 2 "Community college." A public college or technical institute
- 3 which is established and operated under Article XIX-A of the act
- 4 of March 10, 1949 (P.L.30, No.14), known as the Public School
- 5 Code of 1949, and all branches or campuses of a community
- 6 college.
- 7 "Developmental disability." A severe, chronic disability of
- 8 a person which:
- 9 (1) Is attributable to a mental or physical impairment
- or combination of mental and physical impairments.
- 11 (2) Is manifested before the person reaches 22 years of
- 12 age.
- 13 (3) Is likely to continue indefinitely.
- 14 (4) Results in substantial functional limitations in
- three or more of the following areas of major life activity:
- 16 (i) Self-care.
- 17 (ii) Receptive and expressive language.
- 18 (iii) Learning.
- 19 (iv) Mobility.
- 20 (v) Self-direction.
- 21 (vi) Capacity for independent living.
- 22 (vii) Economic self-sufficiency.
- 23 "State-owned institution." An institution which is part of
- 24 the State System of Higher Education under Article XX-A of the
- 25 act of March 10, 1949 (P.L.30, No.14), known as the Public
- 26 School Code of 1949, and all branches and campuses of a State-
- 27 owned institution.
- 28 "State-related institution." The Pennsylvania State
- 29 University, the University of Pittsburgh, Temple University, the
- 30 Pennsylvania College of Technology and Lincoln University.

- 1 "Student." A person with a developmental disability who is
- 2 enrolled under a program established pursuant to this act.
- 3 Section 103. Purpose.
- 4 Formal education for persons with developmental disabilities
- 5 ends or diminishes upon high school graduation, between 18 and
- 6 21 years of age. The majority of adults with developmental
- 7 disabilities are either unemployed, underemployed or not in the
- 8 work force. The purpose of this act is to provide opportunities
- 9 for lifelong learning, career planning, job training, job
- 10 placement and other forms of educational enrichment for persons
- 11 with developmental disabilities in this Commonwealth.
- 12 CHAPTER 3
- 13 DEVELOPMENTAL DISABILITY EDUCATION
- 14 AND CAREER PLANNING PROGRAM FOR
- 15 PERSONS 18 TO 21 YEARS OF AGE
- 16 Section 301. Definitions.
- 17 The following words and phrases when used in this chapter
- 18 shall have the meanings given to them in this section unless the
- 19 context clearly indicates otherwise:
- 20 "Department." The Department of Public Welfare of the
- 21 Commonwealth.
- 22 "Program." The Developmental Disability Education and Career
- 23 Planning Program for Persons 18 to 21 Years of Age.
- 24 Section 302. Developmental Disability Education and Career
- 25 Planning Program for Persons 18 to 21 Years of
- 26 Age.
- 27 (a) Establishment.--There is established within the
- 28 department the Developmental Disability Education and Career
- 29 Planning Program for Persons 18 to 21 Years of Age.
- 30 (b) Purpose.--The purpose of the program shall be to support

- 1 the development of adult education programs for persons 18 to 21
- 2 years of age with developmental disabilities at community,
- 3 State-owned or State-related colleges or universities in order
- 4 to provide opportunities for lifelong learning, career planning,
- 5 placement and training as well as educational enrichment for
- 6 persons with developmental disabilities in this Commonwealth.
- 7 (c) Program sites. -- The department shall select adult
- 8 education program sites with representation from urban, rural
- 9 and suburban areas.
- 10 (d) Program funding. -- The department shall provide funding
- 11 to each adult education program site in order to establish and
- 12 maintain the program. Additional funding for work force
- 13 development may be provided through the Department of Labor and
- 14 Industry.
- 15 (e) Program elements.--Each adult education program shall:
- 16 (1) Provide lifelong learning for persons with
- developmental disabilities through classes, seminars and
- other educational opportunities. Programs shall ensure that
- 19 at least a portion of classes and seminars are within the
- 20 regular curriculum of the college or university.
- 21 (2) Establish an office to provide direction, counseling
- and assistance in career planning and placement.
- 23 (3) Collaborate with local employers to create and
- develop ongoing job training and work force development
- 25 programs in order to satisfy the needs of employers and adult
- 26 students.
- 27 (4) Provide adult students with classes and seminars to
- teach the basics of financial planning, retirement planning,
- 29 health insurance, benefits and similar information which all
- 30 employees should have access to.

- 1 (5) Connect adult students with assistive technology,
- 2 transportation options, job supports and other resources
- 3 which may assist the student in pursuing career goals.
- 4 (6) Develop formal assessment procedures, including, but
- 5 not limited to, collecting data regarding students enrolled
- 6 in each program and tracking their progress through the
- 7 educational process and in the work force.
- 8 (f) Annual report.--Utilizing information provided under
- 9 subsection (e)(6), the department shall compile an annual report
- 10 to be provided to the chairman and minority chairman of the
- 11 Appropriations Committee of the Senate and the chairman and
- 12 minority chairman of the Appropriations Committee of the House
- 13 of Representatives providing oversight of the department.
- 14 CHAPTER 5
- 15 DEVELOPMENTAL DISABILITY EDUCATION
- 16 AND CAREER PLANNING PROGRAM FOR
- 17 PERSONS 22 YEARS OF AGE OR OLDER
- 18 Section 501. Definitions.
- 19 The following words and phrases when used in this chapter
- 20 shall have the meanings given to them in this section unless the
- 21 context clearly indicates otherwise:
- 22 "Department." The Department of Labor and Industry of the
- 23 Commonwealth.
- 24 "Program." The Developmental Disability Education and Career
- 25 Planning Program for Persons 22 Years of Age or Older.
- 26 Section 502. Developmental Disability Education and Career
- 27 Planning Program for Persons 22 Years of Age or
- 28 Older.
- 29 (a) Establishment.--There is established within the
- 30 department the Developmental Disability Education and Career

- 1 Planning Program for Persons 22 Years of Age or Older.
- 2 (b) Purpose. -- The purpose of the program shall be to support
- 3 the development of adult education programs for persons 22 years
- 4 of age or older with developmental disabilities at community,
- 5 State-owned or State-related colleges or universities in order
- 6 to provide opportunities for lifelong learning, career planning,
- 7 placement and training as well as educational enrichment for
- 8 persons with developmental disabilities in this Commonwealth.
- 9 (c) Program sites. -- The department shall select adult
- 10 education program sites with representation from urban, rural
- 11 and suburban areas.
- 12 (d) Program funding. -- The department shall provide funding
- 13 to each adult education program site in order to establish and
- 14 maintain the program.
- 15 (e) Program elements.--Each adult education program shall:
- 16 (1) Collaborate with special education directors of area
- school districts and intermediate units to ensure that the
- transition plans of students with individual education plans
- 19 include provisions for adult education and career planning.
- 20 (2) Collaborate with special education directors of area
- 21 school districts and intermediate units to ensure that
- 22 students and families receive written information about adult
- 23 education and career planning opportunities prior to their
- 24 annual individual education plan and transitional planning
- 25 meetings.
- 26 (3) Collaborate with the Office of Vocational
- 27 Rehabilitation and the Office of Mental Retardation to ensure
- 28 that students with developmental disabilities and their
- 29 families have access to information about adult education and
- 30 career planning opportunities.

1 (4) Provide lifelong learning for persons with
2 developmental disabilities through classes, seminars and
3 other educational opportunities. Programs shall ensure that
4 at least a portion of classes and seminars are within the

regular curriculum of the college or university.

- (5) Establish an office to provide direction, counseling
 and assistance in career planning and placement.
 - (6) Collaborate with local employers to create and develop ongoing job training and work force development programs in order to satisfy the needs of employers and adult students.
 - (7) Provide adult students with classes and seminars to teach the basics of financial planning, retirement planning, health insurance, benefits and similar information which all employees should have access to.
 - (8) Connect adult students with assistive technology, transportation options, job supports and other resources which may assist the student in pursuing career goals.
 - (9) Develop formal assessment procedures, including, but not limited to, collecting data regarding students enrolled in each program and tracking their progress through the educational process and in the work force.
- 23 (10) Develop and implement a pilot program in a rural 24 and an urban county to explore all of the following:
- 25 (i) Collaborative planning among the Office of
 26 Vocational Rehabilitation, the Office of Mental
 27 Retardation and the Department of Education for students
 28 with individual education plans who will transition to an
 29 adult education program.
- 30 (ii) Development of an adult education program at a

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- 1 community college, State-owned institution or State-
- 2 related institution under the program.
- 3 (f) Annual report.--Utilizing information provided under
- 4 subsection (e)(9), the department shall compile an annual report
- 5 to be provided to the chairman and minority chairman of the
- 6 Appropriations Committee of the Senate and the chairman and
- 7 minority chairman of the Appropriations Committee of the House
- 8 of Representatives providing oversight of the department.
- 9 CHAPTER 30
- 10 MISCELLANEOUS PROVISIONS
- 11 Section 3001. Effective date.
- 12 This act shall take effect in 90 days.