
THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE RESOLUTION

No. 44

Session of
2007

INTRODUCED BY STAIRS, ARGALL, BAKER, BENNINGHOFF, BOYD,
CALTAGIRONE, CAUSER, COHEN, COX, CURRY, CUTLER, DALEY, DALLY,
FABRIZIO, FAIRCHILD, FRANKEL, FREEMAN, GALLOWAY, GEIST,
GEORGE, GINGRICH, GOODMAN, GRUCELA, HARPER, HENNESSEY,
HERSHEY, HESS, JAMES, KILLION, KULA, LEACH, MAJOR, MARKOSEK,
MARSICO, MCILHATTAN, MELIO, R. MILLER, MUNDY, MURT, MUSTIO,
PHILLIPS, RAPP, READSHAW, REED, REICHLEY, ROHRER, ROSS,
SCAVELLO, SIPTROTH, SONNEY, STABACK, SWANGER, VULAKOVICH,
WALKO, WATSON AND WHEATLEY, FEBRUARY 1, 2007

INTRODUCED AS NONCONTROVERSIAL RESOLUTION UNDER RULE 35,
FEBRUARY 1, 2007

A RESOLUTION

1 Recognizing February 2007 as "Economic Literacy Month" in
2 Pennsylvania.

3 WHEREAS, Young people should understand our economic system
4 to perform effectively as workers, consumers, savers and
5 citizens in the global economy; and

6 WHEREAS, In turn, the economy of this Commonwealth depends on
7 economically literate, educated citizens to maintain its
8 competitive edge; and

9 WHEREAS, The need for economic education can be seen in the
10 results of a recent Harris Interactive Poll surveying 1,000
11 adults and 1,000 high school pupils nationwide; and

12 WHEREAS, While those persons polled were nearly unanimous in
13 their belief that basic economics should be taught in high
14 school, both pupils and adults lack a fundamental understanding

1 of scarcity, money and inflation, with less than half of the
2 participants demonstrating knowledge of these concepts; and

3 WHEREAS, EconomicsPennsylvania worked with the State Board of
4 Education to create standards in economics which promote
5 economic reasoning and an understanding of the United States
6 economy in a global setting; and

7 WHEREAS, New Pennsylvania Standards in Economics were adopted
8 by the State Board of Education in January 2003, describing what
9 students should know and be able to do at four grade levels
10 (third, sixth, ninth and twelfth); and

11 WHEREAS, With the adoption of the 2003 Pennsylvania Standards
12 in Economics, the skills related to economic literacy now play a
13 greater role in the entire curriculum since the economics strand
14 runs through the kindergarten through grade 12 classrooms; and

15 WHEREAS, EconomicsPennsylvania maintains 15 centers for
16 economic education in colleges and universities in this
17 Commonwealth, using an interdisciplinary approach to help
18 teachers implement the new standards across the curriculum; and

19 WHEREAS, The development and implementation of Pennsylvania
20 Standards in Economics will help Pennsylvania students evaluate
21 major decisions which will affect them for the rest of their
22 lives, including issues related to careers, teen marriage and
23 pregnancy, school versus work and retirement, all of which will
24 make them more effective participants in the global economy;
25 therefore be it

26 RESOLVED, That the House of Representatives recognize
27 February 2007 as "Economic Literacy Month" in Pennsylvania.