## THE GENERAL ASSEMBLY OF PENNSYLVANIA

# HOUSE BILL No. $1046 \cos _{\text {com }}$ 

INTRODUCED BY ROEBUCK, COHEN, CURRY, GRUCELA, HARKINS, KIRKLAND, LEACH, SHIMKUS, BIANCUCCI, BLACKWELL, CALTAGIRONE, FABRIZIO, FRANKEL, GEORGE, JOSEPHS, MANN, MCGEEHAN, MYERS, PARKER, PRESTON, SOLOBAY, STURLA, THOMAS AND WALKO, APRIL 10, 2007

REFERRED TO COMMITTEE ON EDUCATION, APRIL 10, 2007

## AN ACT

Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," further providing for small district assistance; providing for basic education funding for the 2006-2007 school year; and further providing for payments on account of limited English proficiency programs.

The General Assembly of the Commonwealth of Pennsylvania
hereby enacts as follows:
Section 1. Section 2502.13 of the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, is amended by adding a subsection to read:

Section 2502.13. Small District Assistance.--* * *
(m) For the school year 2006-2007, the Commonwealth shall pay to each school district which has an average daily membership of one thousand five-hundred $(1,500)$ or less and a market value/income aid ratio of six thousand ten-thousandths (0.6000) or greater an amount equal to thirty dollars ( $\$ 30$ ) multiplied by that district's average daily membership and by
that district's market value/income aid ratio.
Section 2. The act is amended by adding sections to read:
Section 2502.47. Basic Education Funding for 2006-2007
School Year.--For the 2006-2007 school year, the Commonwealth shall pay to each school district a basic education funding allocation which shall consist of the following:
(1) An amount equal to the basic education funding allocation for the 2005-2006 school year under sections 2502.13, 2502.45 and 2504.4.
(2) If a school district has been declared a Commonwealth partnership school district under Article XVII-B, an amount equal to four million dollars $(\$ 4,000,000)$.
(3) A base supplement calculated as follows:
(i) If the school district's market value/income aid ratio is equal to or greater than seven thousand three hundred ninetyone ten-thousandths (.7391):
(A) Multiply the school district's 2007-2008 market value/income aid ratio by its 2006-2007 average daily membership.
(B) Multiply the product from clause (A) by five million nine hundred fifty thousand dollars $(\$ 5,950,000)$.
(C) Divide the product from clause (B) by the sum of the products of the 2007-2008 market value/income aid ratio multiplied by the 2006-2007 average daily membership for all qualifying school districts.
(ii) If the school district's 2007-2008 market value/income aid ratio is equal to or greater than six thousand six hundred fifteen ten-thousandths (.6615) and less than seven thousand three hundred ninety-one ten-thousandths (.7391):
(A) Multiply the school district's 2007-2008 market value/

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multiplied by the 2006-2007 average daily membership for all
qualifying school districts.
(v) If the school district's 2007-2008 market value/income aid ratio is less than four thousand one hundred ninety-five ten-thousandths (.4195):
(A) Multiply the school district's 2007-2008 market value/ income aid ratio by its 2006-2007 average daily membership.
(B) Multiply the product from clause (A) by six million twenty-five thousand dollars \((\$ 6,025,000)\).
(C) Divide the product from clause (B) by the sum of the products of the 2007-2008 market value/income aid ratio multiplied by the 2006-2007 average daily membership for all qualifying school districts.
(4) A poverty supplement calculated for qualifying school districts as follows:
(i) For a school district to qualify for the poverty supplement:
(A) forty percent ( \(40 \%\) ) or more of the students enrolled in the school district on October 31, 2006, must have been eligible for free or reduced price meals under the school lunch program and the school district's 2007-2008 market value/income aid ratio must be at least four thousand five hundred tenthousandths (.4500); or
(B) equal to or greater than thirty percent (30\%) and fewer than forty percent ( \(40 \%\) ) of the students enrolled in the school district on October 31, 2006, must have been eligible for free or reduced price meals under the school lunch program and the school district's 2007-2008 market value/income aid ratio must be at least six thousand five hundred ten-thousandths (.6500).
(ii) The poverty supplement shall be calculated for
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2005-2006 average daily membership.
(ii) The growth supplement shall be calculated for qualifying school districts as follows:
(A) Multiply the school district's 2007-2008 market value/ income aid ratio by the difference between the school district's 2005-2006 average daily membership and the school district's 2006-2007 average daily membership.
(B) Multiply the product from clause (A) by two million five hundred thousand dollars $(\$ 2,500,000)$.
(C) Divide the product from clause (B) by the sum of the products of the 2007-2008 market value/income aid ratio multiplied by the difference between the 2005-2006 average daily membership and the 2006-2007 average daily membership for all qualifying school districts.
(8) Each school district shall receive an inflation index supplement as necessary so that the sum of the amounts under section $2502.13,2504.4$ and paragraphs (3), (4), (5), (6) and (7) and this paragraph equal three and four-tenths percent (3.4\%) multiplied by its 2007-2008 market value/income aid ratio of the amount in paragraph (1).
(9) Each school district shall receive additional funding as necessary so that the sum of the amounts under section 2502.13, 2504.4 and paragraphs (3), (4), (5), (6), (7) and (8) and this paragraph shall equal at least two percent (2.0\%) of the amount in paragraph (1).

Section 2502.48. 3 Basic Education Funding Oversight.--For the 2007-2008 school year and each school year thereafter, all of the following shall apply to any school district that receives a percentage increase in basic education funding from the prior school year greater than or equal to the lesser of two 20070H1046B1223
hundred percent ( $200 \%$ ) of the percentage increase in the appropriation for basic education or ten percent (10\%).
(1) Within 30 days of enactment of a general appropriations bill that includes an appropriation for basic education, the school district shall provide the department with information on its intended use of the increase in basic education funding on a form prescribed by the department.
(2) Within 15 days of receipt of such information, the department may make nonbinding recommendations to the school district for alternative utilization of the basic education funds.
(3) At the first meeting of the board of school directors that immediately follows receipt of any recommendations provided by the department, the school district shall make the recommendations public and may adopt any changes in its approved budget to implement such recommendations as the board of school directors determines to be appropriate.

Section 3. Section 2504.4 of the act is amended by adding a subsection to read:

Section 2504.4. Payments on Account of Limited English Proficiency Programs.--* * *
(a.3) To qualify for limited English proficiency payments under this section, a school district's 2007-2008 market value/income aid ratio must be equal to or greater than three thousand eight hundred ten-thousandths (.3800) and the number of enrolled students identified as limited English proficient in the 2005-2006 school year must be equal to or greater than three and one-half percent (3.5\%) of the school district's 2005-2006 average daily membership. The allocation under this section shall be paid in fiscal year 2007-2008 out of the appropriation
for basic education funding and calculated for qualifying school
districts as follows:
(1) Multiply the number of enrolled students identified as
limited English proficient in the 2005-2006 school year by two
million seven hundred thousand dollars $(\$ 2,700,000)$.
(2) Divide the product from paragraph (1) by the sum of
enrolled students identified as limited English proficient for
all qualifying school districts.
Section 4. This act shall take effect July 1, 2007, or
immediately, whichever is later.

