## THE GENERAL ASSEMBLY OF PENNSYLVANIA

# HOUSE BILL No. $2106{ }^{\circ} \mathrm{cmom}$ 

INTRODUCED BY COLAFELLA, MICOZZIE, MANDERINO, BELFANTI, BEBKOJONES, BELARDI, BUXTON, CALTAGIRONE, CAWLEY, CORRIGAN, CURRY, DALEY, FEESE, GEORGE, HANNA, HARHAI, HESS, JAMES, LaGROTTA, LAUGHLIN, LYNCH, MICHLOVIC, OLIVER, ROONEY, STABACK AND YOUNGBLOOD, DECEMBER 8, 1999

REFERRED TO COMMITTEE ON EDUCATION, DECEMBER 8, 1999

AN ACT

Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," providing for equity funding for school districts.

The General Assembly of the Commonwealth of Pennsylvania
hereby enacts as follows:
Section 1. The act of March 10, 1949 (P.L.30, No.14), known
as the Public School Code of 1949, is amended by adding a
section to read:
Section 2502.37. Keystone Equity and Educational Performance
System.--(a) For the purposes of this article the following
terms shall have the following meanings:
"Adjusted for Inflation." Adjusted in accordance with the
Consumer Price Index for All Urban Consumers and other factors
reflecting changes in the cost of education around the state,
according to a formula calculated by the Department of

Education.
"Average Per Pupil Adequacy Expenditure." The ratio of aggregate expenditures to aggregate full-time equivalent enrollments of all high achievement school districts.
"Current Per Pupil Expenditure." The total amount expended by a school district per pupil for the immediately preceding school year as reported to and finally determined by the Department of Education.
"Equalized Assessed Property Valuation." The assessed property values for each local jurisdiction, equalized to account for differing local assessment practices according to the methodologies developed by the Department of Revenue.
"Full-time Equivalent Enrollment." An enrollment figure calculated by adding the following three factors:
(1) The average of the total of all students enrolled in grades one through twelve (1-12) in regular-day school programs on the first day of school during the previous school year and the enrollment figure for the same grade levels on the first day of school after January 1 during the previous school year.
(2) The average of the total of one-half of the number of students enrolled in half-day kindergarten and the total number of students enrolled in full-day kindergarten, on the first day of school during the previous school year and the corresponding enrollment figures on the first day of school after January 1 during the previous school year.
(3) The average of the total number of full-time equivalent students enrolled in evening high school programs on the first day of school during the previous school year and the corresponding enrollment figures on the first day of school after January 1 during the previous school year.

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    "High Achievement School District." A school district in
    which at least one half of the schools in the school district
    had at least twenty-five percent (25%) of the eighth grade
    students tested in the preceding year under the Pennsylvania
System of School Assessment scoring in the highest quartile in
reading and math.
    "Per Pupil Performance Equivalency Expenditure." The annual
per pupil expenditure determined by the Department of Education
under this article.
    "Student Living in or Near Poverty." A student who is
eligible to receive free or reduced price lunches under the
National School Lunch Act of 1946(60 Stat. 230, 42 U.S.C. S
1751 et seq.).
(b) For the 2000-2001 school year and every school year thereafter, the Department of Education shall determine a per pupil performance equivalency expenditure for each school district by dividing the highest amount calculated under Tier \(I_{\text {, }}\) Tier II or Tier III by full-time equivalent enrollment.
(1) Tier I.--Tier I amounts shall be determined by multiplying the sum of subclauses (i) and (ii) by the average per pupil adequacy expenditure.
(i) The full-time equivalent enrollment in the school district less the sum of the number of students living in or near poverty, the number of limited English proficient students, and the number of special education and learning-disabled children enrolled in a school district.
(ii) The sum of the number of students living in or near poverty multiplied by 1.2, the number of limited English proficient students multiplied by 1.1 , the number of special education students multiplied by 2.3, and the number of
learning-disabled children multiplied by 1.15.
(2) Tier II.--Tier II amounts shall be determined by multiplying the per pupil amount derived under Tier I by one of the following subclauses:
(i) 1.042 if the percent of students living in or near poverty in the district is equal to or greater than fifty percent (50\%).
(ii) 1.021 if the percent of students living in or near poverty in the district is between forty-nine percent (49\%) and twenty-six percent (26\%).
(iii) 1.000 if the percent of students living in or near poverty in the district is equal to or less than twenty-five percent (25\%).
(3) Tier III.--Tier III amounts shall be determined by multiplying the per pupil amount under Tier II by one of the following subclauses:
(i) 1.000 if the enrollment is equal to or more than 100,000 students.
(ii) 1.021 if the enrollment is between 99,999 and 5,000 students.
(iii) 1.042 if the enrollment is equal to or less than 4,999 students.
(c) Each school district shall be paid in the manner provided in section 2517 from appropriations made to the Department of Education in amounts equal to the following:
(1) For the school years 2000-2001, 2001-2002 and 2002-2003, a school district shall be paid the amount the school district received in the 1999-2000 school year and the sum of the following:
(i) For the school year 2000-2001, one-third of the
difference between the per pupil performance equivalency expenditure and the current per pupil expenditure multiplied by the full-time equivalent enrollment.
(ii) For the school year 2001-2002, two-thirds of the difference between the per pupil performance equivalency expenditure and the current per pupil expenditure multiplied by the full-time equivalent enrollment.
(iii) For the school year 2002-2003, the difference between the per pupil performance equivalency expenditure and the current per pupil expenditure multiplied by the full-time equivalent enrollment.
(2) For the school years 2000-2001, 2001-2002 and 2002-2003, no school district shall receive less than one percent (1\%) more than the school district received in the preceding school year.
(3) For the school year 2003-2004 and every school year thereafter, a school district shall be paid in the manner provided in section 2517 from appropriations made to the Department of Education an amount equal to the sum of the following, provided that no payment shall be less than the amount the school district received for the preceding school year:
(i) The amount the school district received for the preceding school year.
(ii) The difference between the per pupil performance equivalency expenditure and the current per pupil expenditure multiplied by the full-time equivalent enrollment.
(d) (1) For the 2000-2001 school year and each school year thereafter, if any school district shall receive funding from the Keystone Equity and Educational Performance System authorized by this section such that the total amount of revenue
the first day of June. For the 1991-1992 school year and every school year thereafter, the amount apportioned and allotted to each school district shall be divided into six payments and the Secretary of Education shall draw his requisition six times upon the State Treasurer in favor of each district for the amount to which it is entitled. The first five payments shall be estimates based on but not to exceed fifteen percent (15\%) each of the total net amount apportioned and allocated to the school district for the payment year. The final payment shall be the balance of the apportionment due for the applicable school year. Payment thereof shall be made to all school districts on the last Thursday of August, October, December, February and April and the first day of June.
(d) Subsection (c) of this section shall apply to:
(1) All payments to which a school district is entitled under any provision of sections 2502, 2502.3, 2502.4, 2502.8, 2502.9 and 2592 for the school year 1981-1982.
(2) Payments to which a school district is entitled under any provision of sections 2502, 2502.8 and 2502.11 for the school year 1982-1983 and the school year 1983-1984.
(3) Payments to which a school district is entitled under any provision of sections 2502, 2502.8, 2502.11, 2502.13 and 2502.20 for the school year 1984-1985 and each school year thereafter.
(4) Payments to which a school district is entitled under any provision of section 2502.37 .

Section 3. This act shall take effect immediately.```

