THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL No. 263 Session of 1993

INTRODUCED BY PESCI, STISH, MICOZZIE, TRELLO, MIHALICH, DALEY, HERMAN, LAUGHLIN, JAROLIN, GODSHALL, GORDNER, SAURMAN, DeLUCA, PHILLIPS AND GERLACH, FEBRUARY 8, 1993

REFERRED TO COMMITTEE ON EDUCATION, FEBRUARY 8, 1993

AN ACT

1 2 3 4	Establishing the Commission on Education Reform and conferring powers and duties upon it relating to studying the public education system of the Commonwealth for purposes of recommending reform; and making an appropriation.
5	The General Assembly of the Commonwealth of Pennsylvania
6	hereby enacts as follows:
7	Section 1. Short title.
8	This act shall be known and may be cited as the Public
9	Education Reform Act.
10	Section 2. Declaration of policy.
11	The General Assembly finds and declares as follows:
12	(1) In the mid 1970s, the Commonwealth paid 55% of local
13	school costs, and the level of State support in 1990-1991
14	will be 39.7%.
15	(2) The lowest level of spending for each pupil in a
16	Commonwealth school district was \$2,016 in 1989-1990, and the
17	highest level of per-pupil spending for a school district was
18	\$7,122, or over three and one-half times as much as the

1 lowest level.

(3) There is a \$31,000 gap between the average salaries
of public school teachers in the most generous school
district and the least generous school district, and teachers
in the former are being paid two and one-half times as much
on average as teachers in the latter.

7 (4) The lack of uniformity in teachers' contracts in the
8 various school districts throughout this Commonwealth creates
9 a disparity in the availability and quality of education for
10 our children.

11 (5) While students in some of our public schools are 12 able to attend classes uninterrupted, others are deprived 13 from doing so by strikes in their districts.

14 (6) In many school districts, particularly those in
15 economically distressed areas, taxation for the support of
16 schools is more onerous than in more affluent districts.

17 (7) It has often been found that for poorer school
18 districts with greater need, there is less available money
19 and poorer education.

20 (8) The current system of public education in this Commonwealth is neither thorough nor efficient. While many 21 22 factors, such as local control, contractual and vested 23 rights, taxation on both a State and local level, and 24 Commonwealth reimbursements, are involved and would have to 25 be addressed, the General Assembly should provide for a 26 fairer, more efficient and thorough, and more uniform system 27 of public education.

28 (9) Adequate education of the children within this 29 Commonwealth is essential to the economic prosperity and 30 political freedom of the residents of this Commonwealth. 19930H0263B0290 - 2 - 1

(10) The purposes of this act are as follows:

2 (i) To assist the General Assembly in carrying out
3 its Constitutional duty as set forth in section 14 of
4 Article III of the Constitution of Pennsylvania.

5 (ii) To develop proposals for a system of public 6 education that is thorough and efficient and that 7 provides every child with an equal opportunity to an 8 adequate education.

9 Section 3. Definitions.

10 The following words and phrases when used in this act shall 11 have the meanings given to them in this section unless the 12 context clearly indicates otherwise:

13 "Commission." The Commission on Education Reform established 14 in section 4.

15 "Council." The Council of Technical Advisors authorized by 16 section 6(a).

17 Section 4. Commission.

18 (a) Establishment.--The Commission on Education Reform is19 established. The commission shall consist of 16 members:

(1) The Majority Chairman and the Minority Chairman of
the Education Committee of the Senate. Each chairman may
designate an alternate by filing a written notice with the
commission.

(2) The Majority Chairman and the Minority Chairman of
the Education Committee of the House of Representatives. Each
chairman may designate an alternate by filing a written
notice with the commission.

(3) Two members of the Senate, one appointed by the
 President pro tempore of the Senate and one appointed by the
 Minority Leader of the Senate. Appointments under this
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paragraph shall be made in a manner that assures equal
 representation to urban and rural areas.

3 (4) Two members of the House of Representatives, one 4 appointed by the Speaker of the House of Representatives and 5 one appointed by the Minority Leader of the House of 6 Representatives. Appointments under this paragraph shall be 7 made in a manner that assures equal representation to urban 8 and rural areas.

9 (5) Seven members appointed by the Governor: one 10 teacher, one member of a school board, two individuals with a 11 child attending a public school, one individual above the age 12 of 55, one representative of an urban area and one 13 representative of a rural area. All members appointed under 14 this paragraph must own a residence in this Commonwealth.

15 (6) The Secretary of Education, who shall serve as a16 nonvoting, ex officio member.

17 (b) Appointments.--Appointments under subsection (a) shall18 be made within 60 days of the effective date of this act.

19 (c) Vacancies.--A vacancy on the commission shall be filled 20 in the manner in which the original appointment was made. This 21 subsection does not apply to subsection (a)(6).

22 (d) Officers.--The commission shall elect a chairperson and23 a vice chairperson from among its members.

24 (e) Quorum.--

25 (1) Except as provided in paragraph (2), eight voting
26 members shall constitute a quorum.

27 (2) For hearings, the commission may determine a lesser28 quorum than provided in paragraph (1).

29 (f) Meetings.--The initial meeting of the commission shall 30 take place within 30 days of the completion of appointments 19930H0263B0290 - 4 - under subsection (b). Subsequent meetings shall be at the call
 of the chair, at least every other month. Members under
 subsection (a)(3), (4) or (5) who miss two consecutive meetings
 without an excuse accepted by the commission shall be dismissed
 from the commission.

6 Section 5. Powers and duties of commission.

7 (a) Study.--The commission shall conduct a comprehensive
8 study of the current status of the system of public education
9 from kindergarten through grade 12 in this Commonwealth and
10 shall consider all of the following:

(1) Disparities in educational funding among school
 districts within this Commonwealth and the need for greater
 efficiency and equity in educational funding.

14 (2) The level of expenditures for each student in each15 school district within this Commonwealth.

16 (3) Salaries, contractual and vested rights, benefits
17 and other forms of compensation for public school teachers in
18 each school district within this Commonwealth.

19 (4) The basic components of an adequate education that 20 serve the needs of this Commonwealth as well as the different 21 needs of children who come from varying socioeconomic 22 backgrounds in all regions of this Commonwealth.

(5) The level of professionalism and competence in localschool administration and instruction.

(6) The practice of school districts depositing money
allocated to them by the Commonwealth in contingency funds.
(b) Public hearings.--The commission shall conduct public
hearings, receive testimony and pursue its investigation and
study in all regions of this Commonwealth. A minimum of six
public hearings shall be held by the commission. Each hearing
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1 shall be conducted in a different geographical region in order 2 to provide residents of this Commonwealth with a reasonable 3 opportunity to participate in the public hearings. The 4 commission may administer oaths or affirmation to witnesses 5 appearing before it. A hearing is a meeting within the meaning 6 of section 4(f).

7 (c) Report on educational reform.--The commission shall 8 submit a written report, no later than November 30, 1994, to the 9 Chief Clerk of the Senate, the Chief Clerk of the House of 10 Representatives, and the Governor. The report shall detail the 11 activities and expenditures of the commission. The report shall 12 make formal recommendations addressing the following:

(1) The feasibility of legislation under which all public school teachers would be employees of the Commonwealth, and the advantages and disadvantages of such a system to individual school districts and their residents and to this Commonwealth.

18 (2) The development of revenue sources for education
19 which are based primarily on a taxpayer's ability to pay and
20 are not based on a local school district's ability to tax.

(3) The remaking of the current Statewide education funding mechanisms to assure that funding of education in poorer and economically distressed school districts is at levels comparable to funding in the richer districts and that funding is adequate to provide for the special educational needs of the children in the poorer and economically distressed school districts.

28 (4) The reorganization and possible combination of local 29 school administration to provide for a more efficient 30 operation and a cost-effective utilization of resources and 19930H0263B0290 - 6 - 1 for a more equitable revenue base.

2 (5) The enforcement of strict limitations on the use of
3 State funds to assure that moneys provided by this
4 Commonwealth are utilized solely for the purpose of providing
5 for an adequate education for all children in public schools.

6 (6) The elements of an adequate education that serve the 7 best interests of the Commonwealth and whether these elements 8 should be set forth in statute or regulation.

9 (7) Taxpayer participation in decisions on utilization 10 of resources.

11 Section 6. Commission support.

(a) Council.--The commission may consult with the Council of Technical Advisors, properly qualified by experience in educational matters and public finance. The council's members shall be appointed by the commission and shall serve at the pleasure of the commission. Council members shall receive no compensation, other than their actual and necessary expenses, for their services to the commission.

(b) Access to information.--The commission may secure directly from any Commonwealth agency information necessary to enable it to carry out this act. Upon the request of the chairperson or a majority of the commission, the head of a Commonwealth agency shall furnish the requested information to the commission.

(c) Commission staff.--The commission may appoint and fix compensation of an executive director, who shall devote full time to the general supervision of all the affairs of the commission. In addition, the commission may appoint a chief counsel, who shall not be subject to the supervision of the Attorney General or the General Counsel, and it may appoint and 19930H0263B0290 - 7 - fix the compensation of other employees as the commission may
 find necessary in carrying out its functions.

3 (d) Use of facilities and services.--Upon the request of a 4 majority of the commission, the head of any Commonwealth agency 5 shall make available to the commission any of the facilities and 6 services of the agency.

7 (e) Personnel from other agencies.--Upon the request of a 8 majority of the commission, the head of any Commonwealth agency 9 shall detail any of the personnel of the agency to assist the 10 commission in carrying out its functions.

11 Section 7. Appropriation.

12 The sum of \$1,000,000, or as much thereof as may be

13 necessary, is hereby appropriated to the Commission on Education

14 Reform for the fiscal year July 1, 1993, to June 30, 1994, to

15 carry out the provisions of this act.

16 Section 8. Expiration.

17 The commission shall terminate November 30, 1994.

18 Section 9. Effective date.

19 This act shall take effect immediately.