## THE GENERAL ASSEMBLY OF PENNSYLVANIA

# HOUSE BILL No. 1035 scme 

INTRODUCED BY GALLAGHER, KOSINSKI, BELFANTI, STABACK, AFFLERBACH, PETRONE, E. Z. TAYLOR, ARTY, CLYMER, LINTON, HALUSKA, POTT, RYBAK AND DALEY, APRIL 29, 1985

REFERRED TO COMMITTEE ON EDUCATION, APRIL 29, 1985

AN ACT

Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," further providing for payments on account of courses for exceptional children.

The General Assembly of the Commonwealth of Pennsylvania hereby enacts as follows:

Section 1. Section 2509 of the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, amended December 29, 1972 (P.L.1732, No.373), is amended to read:

Section 2509. Payments on Account of Courses for Exceptional Children.--Annually, before the first day of July, every school district or joint board of school directors planning to conduct classes or schools for the exceptional shall submit, for prior review and approval to establish the amount on which reimbursement will be paid by the Department of Education, an estimate of the cost of classes or schools for exceptional
children to be operated by the district or joint board during the ensuing school year, and for transportation of pupils to and from classes and schools for exceptional children conducted by the district or joint board of school directors. Every school district, regardless of classification, shall be paid by the Commonwealth for the school term 1953-1954, the sum of twenty dollars (\$20) per pupil in average daily membership in a course or courses for mentally handicapped children, and the sum of thirty dollars (\$30) per pupil in average daily membership in a course or courses for physically handicapped children, approved by the Secretary of Education. Beginning with the school term of 1954-1955 and for every school term thereafter, every school district, regardless of classification, shall be paid by the Commonwealth an amount to be determined by multiplying the average daily membership in a course or courses for exceptional children, (1) at the elementary level, by an amount determined by subtracting the "instruction cost per elementary pupil," as defined in section 2561 of this act, from the "instruction cost per special class pupil," as hereinafter defined, for the preceding school term, or from the instruction cost per special class elementary pupil as approved for reimbursement by the Department of Education in the budget for classes or schools for exceptional children for the school year in which the class is operated, whichever is the lesser, (2) at the secondary level, by an amount determined by subtracting the "instruction cost per high school pupil," as defined in section 2561 of this act, from the "instruction cost per special class pupil," as hereinafter defined, for the preceding school term, or from the instruction cost per special classes secondary pupil as approved for reimbursement by the Department of Education in the budget for
classes or school for exceptional children for the school year in which the class is operated, whichever is the lesser.

To find the "instruction cost per special class pupil," add (1) salaries of directors and supervisors of special education, public school psychologists, principals of special schools and assistants, teachers of approved special classes for exceptional children, clerks and assistants employed in the district's program for special education, (2) the district's contribution to the retirement fund on behalf of directors and supervisors of special education, public school psychologists, principals of special schools and assistants, teachers of approved special classes for exceptional children, clerks and assistants employed in the district's program for special education, (3) the cost of textbooks and supplies of the second class used in the district's special education classes or schools, (4) the cost of telephonic system equipment which enables handicapped children to remain in their homes and still participate in classroom activities. Divide the sum of (1), (2), (3), and (4) on that part thereof which is approved by the Department of Education for reimbursement by the total number of pupils, including those pupils who have available for use telephonic system equipment whereby they may remain at home and still participate in classroom activities, in average daily membership in the district's approved special classes for exceptional children. The quotient so obtained shall be the "instruction cost per special class pupil."

The average daily membership of speech correction classes shall be calculated by multiplying (1) the average number of pupils in speech correction classes per week by (2) the number of periods per week that speech correction is provided for the
individual pupil by (3) the number of minutes per period in speech correction class. Divide the product of (1), (2) and (3) by the total number of minutes spent in all classes weekly by the average pupil. The quotient thus obtained will be the "average daily membership for pupils in speech correction classes."

For the school term of 1972-1973 and for the school term of each school year thereafter, such payments shall consist of an amount payable in two equal installments during the year of operation, with adjustments to be made during the next succeeding school year. The amount to be paid in equal installments on or about the first day of August and on or about the first day of January of the operating year shall be the sum of the products determined by multiplying the anticipated equivalent full-time average daily membership in courses for exceptional children as reported on the approved budget for the operating year (1) at the elementary level times an amount determined by subtracting the estimated instruction cost per elementary pupil, as defined in section 2561 of this act, for the preceding school term from the budgeted instruction cost per special class elementary pupil as approved by the Department of Education for the operating year and (2) at the secondary level times an amount determined by subtracting the estimated instruction cost per high school pupil, as defined in section 2561 of this act, for the preceding school term from the budgeted instruction cost per special class secondary pupil as approved by the Department of Education for the operating year.

For the adjustment made during the school year immediately succeeding the 1984-1985 operating year and each year thereafter, the above adjustment formula shall not include in

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the equivalent full-time average daily membership any children
who are provided services from funds which have been directly
transferred from the district to the intermediate unit. Such
fund transfer shall be noted in the district's annual operating
budget and in the intermediate unit's estimate of the costs for
operation of the classes or schools for exceptional children. It
shall be the responsibility of the district and intermediate
unit to provide for the appropriate accounting procedures and
documentation necessary to substantiate that these children were
served from funds transferred from the district.
    The adjustment to be made during the school year immediately
succeeding the operating year shall be determined by subtracting
the payments made during the preceding year from the actual
amount of reimbursement which would have been payable for said
year if calculated as during the year 1954-1955 through 1971-
1972. When determined, the adjusted amount, if positive, shall
be paid promptly to the district and, if negative, shall be
withheld from any moneys due to such district out of any State
appropriation.
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    Section 2. This act shall take effect immediately.