## THE GENERAL ASSEMBLY OF PENNSYLVANIA

## **HOUSE BILL**

No. 1701 Session of 2017

INTRODUCED BY D. MILLER, SCHLOSSBERG, THOMAS, RABB, MURT, CHARLTON, DiGIROLAMO, WATSON, SCHWEYER, NEILSON AND ROEBUCK, AUGUST 15, 2017

REFERRED TO COMMITTEE ON EDUCATION, AUGUST 15, 2017

## AN ACT

Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An 1 act relating to the public school system, including certain 2 provisions applicable as well to private and parochial 3 schools; amending, revising, consolidating and changing the laws relating thereto," in terms and courses of study, further providing for subjects of instruction and flag code 5 and providing for mental health, physical disabilities and 7 developmental disabilities education. 8 9 The General Assembly of the Commonwealth of Pennsylvania hereby enacts as follows: 10 11 Section 1. Section 1511 of the act of March 10, 1949 12 (P.L.30, No.14), known as the Public School Code of 1949, is 13 amended to read: 14 Section 1511. Subjects of Instruction; Flag Code. -- In every elementary public and private school, established and maintained 15 16 in this Commonwealth, the following subjects shall be taught, in 17 the English language and from English texts: English, including spelling, reading and writing, arithmetic, geography, the 18 history of the United States and of Pennsylvania, civics, 19

including loyalty to the State and National Government, safety

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- 1 education, and the humane treatment of birds and animals,
- 2 health, including physical education, [and] physiology[,] and
- 3 <u>information regarding mental health, physical disabilities and</u>
- 4 <u>developmental disabilities</u>, and music and art. Other subjects
- 5 shall be taught in the public elementary schools and also in the
- 6 public high schools as may be prescribed by the standards of the
- 7 State Board of Education. All such subjects, except foreign
- 8 languages, shall be taught in the English language and from
- 9 English texts: Provided, however, That, at the discretion of the
- 10 Superintendent of Public Instruction, the teaching of subjects
- 11 in a language other than English may be permitted as part of a
- 12 sequence in foreign language study or as part of a bilingual
- 13 education program if the teaching personnel are properly
- 14 certified in the subject fields. Each school district shall
- 15 provide and distribute to each pupil, enrolled in the eighth
- 16 grade of the public schools, one illustrated copy of the
- 17 National Flag Code, and shall, from time to time, make available
- 18 such copies as are necessary for replacements from year to year.
- 19 It shall be the duty of each teacher in the public schools to
- 20 make such use of the code as may, from time to time, seem
- 21 proper.
- 22 Section 2. The act is amended by adding a section to read:
- 23 <u>Section 1555. Mental Health, Physical Disabilities and</u>
- 24 <u>Developmental Disabilities Education.--(a) The Department of</u>
- 25 Education, in consultation the State Board of Education, shall:
- 26 (1) Develop, within twelve (12) months of the effective date
- 27 of this section, model curriculum for instruction in mental
- 28 <u>health, physical disabilities and developmental disabilities.</u>
- 29 The department shall, at a minimum, consult with the following
- 30 <u>individuals in developing the model curriculum:</u>

- 1 (i) a parent of a child with a disability;
- 2 (ii) a parent of a child with a mental health diagnosis;
- 3 (iii) a mental health advocacy organization or mental health
- 4 provider organization;
- 5 <u>(iv) a disability advocacy organization or disability</u>
- 6 provider organization;
- 7 (v) a school psychologist or psychological organization; and
- 8 <u>(vi) a public school teacher and a private school teacher,</u>
- 9 <u>or their employe organizations.</u>
- 10 (2) Integrate the model curriculum developed under paragraph
- 11 (1) into the health curriculum framework for school entities.
- 12 (3) Ensure that the model curriculum developed under
- 13 paragraph (1) shall:
- 14 (i) be age appropriate;
- 15 (ii) be designed in a manner that supports inclusion in all
- 16 <u>aspects of public life; and</u>
- 17 (iii) combat the stigma historically associated with a
- 18 mental health, physical disability or developmental disability
- 19 diagnosis.
- 20 (4) Publish the model curriculum developed under paragraph
- 21 (1) on the department's publicly accessible Internet website.
- 22 (b) A school entity may utilize appropriate resources in
- 23 implementing the model curriculum developed under subsection (a)
- 24 (1).
- 25 (c) The department shall make available to each school
- 26 entity a list of resources and materials to assist school
- 27 <u>entities in implementing the model curriculum developed under</u>
- 28 subsection (a)(1).
- 29 (d) As used in this section, the term "school entity" shall
- 30 mean a school district, charter school, regional charter school,

- 1 cyber charter school, intermediate unit or area vocational-
- 2 <u>technical school</u>.
- 3 Section 3. This act shall take effect in 60 days.