THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL

No. 1174 Session of 2003

INTRODUCED BY STAIRS, BROWNE, CREIGHTON, FLEAGLE, HERMAN, McILHATTAN, R. MILLER, GRUCELA, MUNDY, SHANER, SURRA, ARGALL, BAKER, BELFANTI, BUNT, CAWLEY, CIVERA, DALEY, DeWEESE, FAIRCHILD, GEIST, GEORGE, HARHAI, JAMES, LAUGHLIN, LEVDANSKY, MELIO, S. MILLER, PISTELLA, RAYMOND, RUBLEY, SAINATO, SATHER, SEMMEL, B. SMITH, SOLOBAY, R. STEVENSON, E. Z. TAYLOR, TIGUE, WALKO, WASHINGTON AND YOUNGBLOOD, APRIL 15, 2003

REFERRED TO COMMITTEE ON EDUCATION, APRIL 15, 2003

AN ACT

- Establishing the Office of Community, Business and Education 2
- Partnerships and its powers and duties.
- 3 The General Assembly of the Commonwealth of Pennsylvania
- hereby enacts as follows:
- Section 1. Short title.
- 6 This act shall be known and may be cited as the Keystone
- Community, Business and Education Partnership Act.
- Section 2. Definitions. 8
- 9 The following words and phrases when used in this act shall
- 10 have the meanings given to them in this section unless the
- context clearly indicates otherwise: 11
- "Office." The Office of Community, Business and Education 12
- 13 Partnerships established by this act.
- 14 "Partnership." A cooperative arrangement between the private
- sector and one or more school entities to provide: dropout 15

- 1 prevention programs, programs to enrich and supplement existing
- 2 academic programs and career education initiatives through
- 3 various means, including, but not limited to, career
- 4 instruction, exploration, awareness, preparation, guidance and
- 5 counseling that is incorporated into the school curriculum, job
- 6 shadowing experiences, on-the-job work training, apprenticeship
- 7 programs, internships and programs relating to vocational
- 8 education as defined in section 1801 of the act of March 10,
- 9 1949 (P.L.30, No.14), known as the Public School Code of 1949.
- 10 "Private sector." Any private business, corporation,
- 11 individual, trade association, foundation, federally or locally
- 12 supported grant program and other non-Commonwealth source
- 13 operating for profit or not-for-profit.
- 14 "School entity." A school district, intermediate unit, joint
- 15 school or area vocational-technical school.
- 16 Section 3. Declaration of policy.
- 17 The General Assembly finds and declares as follows:
- 18 (1) This Commonwealth's system of public education would
- 19 be strengthened by greater collaboration between the private
- 20 sector and school entities.
- 21 (2) Where partnerships presently exist, schools,
- teachers, students and the community at large benefit from
- 23 the support, recognition and expertise provided by the
- 24 business community.
- 25 (3) Businesses benefit from partnerships because
- 26 partnerships help to promote lifelong learning and the
- 27 acquisition of skills necessary for success in postsecondary
- 28 education and the work force.
- 29 (4) Communities benefit from partnerships because
- 30 partnerships allow schools to explore innovative means of

- 1 teaching, provide learning opportunities designed to prevent
- 2 students from leaving school before graduation and provide
- 3 schools with the opportunity to teach students the skills
- 4 they will need for success after graduation.
- 5 (5) There is presently no entity at the State level
- 6 responsible for the collection and dissemination of
- 7 information regarding partnerships between the private sector
- 8 and school entities.
- 9 Section 4. Office of Community, Business and Education
- 10 Partnerships.
- 11 (a) Establishment. -- The Office of Community, Business and
- 12 Education Partnerships is hereby established within the
- 13 Department of Education.
- 14 (b) Purposes.--The purposes of the office are to encourage
- 15 and enhance partnerships between school entities and the private
- 16 sector, to function as a clearinghouse for material
- 17 dissemination and to provide training and consultation on
- 18 partnerships to school districts as appropriate.
- 19 (c) Powers and duties. -- The office shall have the following
- 20 powers and duties:
- 21 (1) To develop recommendations for the establishment of
- 22 private sector partnerships with school entities.
- 23 (2) To establish a network for the exchange of expertise
- and information about private sector and school entity
- 25 partnerships throughout this Commonwealth.
- 26 (3) To provide technical assistance and workshops to
- 27 facilitate the exchange of information and expertise about
- 28 partnership programs.
- 29 (4) To establish a method of assessing the impact of
- 30 private sector and school entity partnerships on improving

- 1 the quality of education.
- 2 (5) To identify exemplary partnership programs,
- 3 materials and models to be disseminated to school entities.
- 4 (6) To establish appropriate award programs to recognize
- 5 businesses for their contributions to improving education and
- 6 to recognize exemplary partnership programs.
- 7 (7) To prepare and submit an annual report to the
- 8 General Assembly and the Governor which includes the
- 9 following:
- 10 (i) A summary of the status of private sector and
- school entity partnership programs.
- 12 (ii) Recommendations to improve the efficiency and
- promote the growth of private sector and school entity
- partnerships.
- 15 (8) To encourage the donation of functional computers,
- 16 equipment, supplies, volunteers and funds where available
- 17 from the private sector to school entities and to educate the
- private sector of any tax advantage resulting from these
- 19 donations.
- 20 (9) To perform other duties to carry into effect the
- 21 purposes under subsection (b).
- 22 Section 5. Effective date.
- 23 This act shall take effect immediately.