Sponsor: REPRESENTATIVE SOLOMON

Printer's No. 421

- Amend Bill, page 1, line 7, by striking out the period after 1
- 2 "course" and inserting
- ; and, in terms and courses of study, further providing for Holocaust, genocide and human rights violations instruction.
- 5 Amend Bill, page 3, by inserting between lines 25 and 26
- Section 2. Section 1554 heading, (a), (b) and (c) of the act 6 7 are amended to read:
- Section 1554. Holocaust, Genocide and Human Rights 8 Violations <u>and Cultural Awareness</u> Instruction. -- (a) Beginning with school year 2015-2016, each school entity may 10 offer instruction in the Holocaust, genocide and human rights 11 12 violations to students. Beginning with school year 2020-2021, each school entity may offer instruction in cultural awareness. 13 The instruction shall be integrated within the social studies 14 and language arts courses of study required in accordance with 15 State Board of Education regulations. Instruction may also be 16 17 integrated into other appropriate courses of study.
 - The [Holocaust, genocide and human rights violations] instruction permitted pursuant to paragraph (1) shall:
 - (i) Be age appropriate.
 - (ii) Be sequential in method of study.
 - (iii) Communicate the connection between national, ethnic, racial [or] religious or cultural intolerance and the subjects described in subsection (b).
 - (iv) Communicate the impact of personal responsibility, civic engagement and societal response within the context of the subjects described in subsection (b).
 - (3) School entities may utilize any appropriate public or private materials, personnel and other resources in developing and implementing the program of instruction permitted pursuant to paragraph (1). The Department of Education shall distribute information about appropriate curriculum materials to each school entity. School entities may utilize any curriculum that complies with the requirements of this subsection.
- (1) The Department of Education shall establish 35 36 curriculum guidelines [no later than twelve (12) months after 37 the effective date of this section] to foster implementation of

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this section by school entities. The quidelines shall encourage the inclusion of all of the following subjects where appropriate in the instruction:

- (i) The breadth of the history of the Holocaust, including 5 the Third Reich dictatorship, concentration camp system, persecution of Jews and non-Jews, Jewish and non-Jewish resistance and post-World War II trials.
 - The definition, history, response and actions taken in the face of genocide, including the Holocaust and any other genocide perpetrated against humanity, including the Rwandan genocide and other genocides committed in Africa, Asia and Europe.
 - (iii) Human rights violations.
 - (iv) Anti-Semitism, racism and the abridgment of civil rights.
 - (v) Cultural awareness and rejection of ethnic, cultural and religious biases.
 - (vi) Resolution of disputes that result from ethnic and cultural disputes and religious biases.
 - (2) The Department of Education shall work in consultation with organizations and individuals that provide educational expertise and resources related to the Holocaust, genocide and human rights violations to develop the curriculum guidelines. The guidelines shall state the minimum amount of instruction necessary to adequately educate students on the Holocaust, genocide and human rights violations and on cultural awareness.
 - (c) [Beginning with the 2015-2016 school year, the] The_ Department of Education shall make available, to all school entities, in-service training programs based upon the instruction provided for under subsection (a) and the curriculum guidelines established pursuant to subsection (b).
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- Amend Bill, page 3, line 26, by striking out "2" and 33
- 34 inserting
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