

AMENDMENTS TO SENATE BILL NO. 1095

Sponsor: SENATOR TOMLINSON

Printer's No. 1621

1 Amend Bill, page 1, line 13, by inserting after "Exams"

2 and Graduation Requirements

3 Amend Bill, page 1, line 16, by inserting after "promulgate"

4 or revise

5 Amend Bill, page 1, line 19; page 2, lines 1 through 12; by
6 striking out all of said lines on said pages and inserting

7 (a.1) (1) Upon the expiration of the delay on the use of
8 Keystone Exams as a graduation requirement and in any school
9 year in which a demonstration of proficiency on a Keystone Exam
10 is required for high school graduation, a student who attains a
11 satisfactory composite score approved under paragraph (2) on the
12 algebra I, biology and literature Keystone Exams shall be deemed
13 proficient for the purposes of the high school graduation
14 requirement.

15 (2) No later than July 30, 2019, the secretary shall
16 recommend, and the State Board of Education shall approve, the
17 satisfactory composite score a student must attain in order to
18 meet the requirements of this section. The satisfactory
19 composite score established under this paragraph shall:

20 (i) Require a student to achieve a proficient score on at
21 least one of the three Keystone Exams and no less than a basic
22 score on the two remaining Keystone Exams.

23 (ii) Be calculated based upon the most recent Keystone Exam
24 results available to the secretary.

25 (3) Every five years, the State Board of Education shall
26 review the operation of the satisfactory composite score
27 established under paragraph (2) and shall issue a report of its
28 findings to the chairman and minority chairman of the Education
29 Committee of the Senate and the chairman and minority chairman
30 of the Education Committee of the House of Representatives.

31 (4) The satisfactory composite score established under
32 paragraph (2) shall remain in effect unless the score is changed
33 by an act of the General Assembly.

34 (5) The Department of Education shall transmit notice to the
35 Legislative Reference Bureau to publish the satisfactory

composite score established under paragraph (2) in the Pennsylvania Bulletin and the department shall publish the satisfactory composite score on the department's publicly accessible Internet website.

Amend Bill, page 2, line 20, by inserting a bracket before "2019"

Amend Bill, page 2, line 20, by inserting after "2019-2020"
] 2020-2021

Amend Bill, page 3, lines 29 and 30; page 4, lines 1 through 11; by striking out all of lines 29 and 30 on page 3, all of lines 1 through 10 and "(3)" in line 11 on page 4 and inserting
(2)

Amend Bill, page 4, lines 16 through 22, by striking out all of lines 16 through 21 and "114-95, 129 Stat. 1802), or a successor Federal statute" in line 22 and inserting
, military or postsecondary education plans

Amend Bill, page 4, line 23, by striking out "(4)" and inserting
(3)

Amend Bill, page 5, line 4, by striking out "(5)" and inserting
(4)

Amend Bill, page 5, by inserting between lines 6 and 7
(5) A student with a disability who satisfactorily completes a special education program developed by an individualized education program team under the Individuals with Disabilities Education Act (Public Law 91-230, 20 U.S.C. § 1400 et seq.) and 22 Pa. Code Ch. 14 (relating to special education services and programs) that does not otherwise meet the requirements of this section shall be granted and issued a regular high school diploma by the student's public school entity.

(6) A student who achieves a score of proficient or advanced on a Keystone Exam shall not be permitted to retake the exam.

(7) When a student transfers from an out-of-State school to a public school entity in this Commonwealth, the student's public school entity shall determine whether the student's performance on out-of-State coursework and assessments that are

1 aligned with the State academic standards assessed by each
2 Keystone Exam satisfy the requirements of this section. The
3 public school entity's duty under this paragraph shall be
4 subject to guidance that the secretary shall develop and issue
5 within 60 days of the effective date of this subsection.

6 Amend Bill, page 6, line 1, by striking out "no later than"
7 and inserting

8 . The determination shall be made no later than the end of
9 eleventh grade, or, for a student enrolled in a one-year program,

10 Amend Bill, page 6, lines 18 and 19, by striking out
11 "established by the secretary" and inserting

12 recommended by the secretary in consultation with the
13 Transfer and Articulation Oversight Committee and approved by
14 the State Board of Education or established by an act of the
15 General Assembly

16 Amend Bill, page 6, lines 27 through 30; page 7, lines 1
17 through 16; by striking out all of lines 27 through 30 on page
18 6, all of lines 1 through 15 and "(B)" in line 16 on page 7 and
19 inserting

20 (iv) completion of the general SAT or ACT at a performance
21 level recommended by the secretary and approved by the State
22 Board of Education;

23 (v) evidence of admission to, or scholarship award from, an
24 accredited nonprofit institution of higher education;

25 (vi) achievement of a passing grade in a dual enrollment
26 course or any postsecondary course at an accredited nonprofit
27 institution of higher education; or

28 (vii) if permitted by the public school entity, and if
29 elected by a student, presentation of rigorous and compelling
30 pieces of objective evidence approved by the chief school
31 administrator or their designee that reflect the student's
32 readiness for graduation and relate to the student's career,
33 military or postsecondary education plans. The pieces of
34 evidence eligible to be presented and the minimum number of
35 pieces of evidence required shall be recommended by the
36 secretary and approved by the State Board of Education, and the
37 Department of Education shall issue guidance for public school
38 entities to follow when applying the provisions of this
39 subparagraph. The pieces of evidence recommended by the
40 secretary and approved by the State Board of Education shall
41 include, but not be limited to, the following:

42 (A)

43 Amend Bill, page 7, line 18, by striking out "established"

1 and inserting

2 recommended

3 Amend Bill, page 7, lines 18 through 21, by striking out the
4 period in line 18, all of lines 19 and 20 and "(D)" in line 21

5 and inserting

6 in consultation with the Transfer and Articulation Oversight
7 Committee and approved by the State Board of Education or
8 established by an act of the General Assembly.

9 (B)

10 Amend Bill, page 7, line 21, by inserting after "letter"

11 in a career field consistent with the student's career or
12 postsecondary education plans

13 Amend Bill, page 7, line 22, by striking out "(E)"

14 (C)

15 Amend Bill, page 7, line 26, by striking out "(F)" and
16 inserting

17 (D)

18 Amend Bill, page 7, line 28, by striking out "(G)" and
19 inserting

20 (E)

21 Amend Bill, page 7, line 28, by striking out "or ACT"

22 Amend Bill, page 7, line 29, by striking out "established"
23 and inserting

24 recommended

25 Amend Bill, page 7, line 29, by striking out the period after
26 "secretary" and inserting

27 in consultation with the Transfer and Articulation Oversight
28 Committee and approved by the State Board of Education or
29 established by an act of the General Assembly.

30 Amend Bill, page 7, line 30, by striking out "(H)" and
31 inserting

32 (F)

33 Amend Bill, page 8, lines 4 through 13, by striking out all

1 of said lines and inserting

2 (G) Satisfactory completion of a community service project
3 that received advance approval for use as a rigorous and
4 objective piece of evidence by a chief school administrator or
5 their designee. A community service project shall include in-
6 school, local, State, national or global projects.

7 (H) Attainment of a score of proficient or advanced on a
8 Keystone Exam.

9 (I) Attainment of a career readiness certificate through
10 satisfactory completion of the ACT WorkKeys Assessment.

11 (c.2) In accordance with 22 Pa. Code § 4.51(f), and
12 notwithstanding any other provision of law, a public school
13 entity shall not release individual student Pennsylvania System
14 of School Assessment or Keystone Exam scores to the Department
15 of Education or other Commonwealth entities.

16 (c.3) The performance level demonstrated in each of the
17 State academic standards, including the highest performance
18 level demonstrated by a student on the associated Keystone Exam,
19 may be included on a student's transcript as determined locally
20 by each public school entity.

21 (c.4) No later than the beginning of the 2020-2021 school
22 year, each public school entity shall ensure students, parents
23 and guardians are notified of the public school entity's high
24 school graduation requirements, including requirements
25 established in law and regulations and any additional
26 requirements established by the public school entity, and shall
27 publish its high school graduation requirements on its publicly
28 accessible Internet website.

29 Amend Bill, page 8, line 28, by inserting after "accredited"

30 non profit public,

31 Amend Bill, page 8, by inserting between lines 29 and 30

32 "ACT." A standardized test for the assessment of college
33 readiness administered by ACT.

34 Amend Bill, page 9, line 6, by inserting after "Education"

35 or identified by an act of the General Assembly

36 Amend Bill, page 9, by inserting between lines 9 and 10

37 "Chief school administrator." The superintendent of a school
38 district, administrative director of an area vocational-
39 technical school, executive director of an intermediate unit or
40 chief executive officer of a charter school, regional charter
41 school or cyber charter school.

42 Amend Bill, page 9, lines 19 through 29, by striking out all

43 of said lines

1 Amend Bill, page 10, by inserting between lines 9 and 10
2 "SAT." A standardized test for the assessment of college
3 readiness administered by the College Board.