

## AMENDMENTS TO HOUSE BILL NO. 805

Sponsor: REPRESENTATIVE ROEBUCK

Printer's No. 1424

1 Amend Bill, page 1, line 10, by inserting after "suspension;"  
2 in certification of teachers, further providing for continuing  
3 professional development; providing for access to advanced  
4 placement for all students;

5 Amend Bill, page 10, by inserting after line 30

6 Section 5. Section 1205.1(c.1)(3) of the act amended October  
7 22, 2014 (P.L.2624, No.168), is amended to read:

8 Section 1205.1. Continuing Professional Development.--\* \* \*

9 (c.1) The continuing professional education plan shall  
10 specify the professional education needs that will be met by  
11 completion of each continuing professional education option and  
12 how it relates to areas of assignment and certification or  
13 potential administrative certification. The options may include,  
14 but shall not be limited to:

15 \* \* \*

16 (3) Other programs, activities or learning experiences taken  
17 for credit or hourly, to include:

18 (i) curriculum development and other program design and  
19 delivery activities at the school entity or grade level as  
20 determined by the school entity and approved by the board of  
21 directors;

22 (ii) participation in professional conferences and  
23 workshops;

24 (iii) education in the workplace, where the work relates to  
25 the professional educator's area of assignment and is approved  
26 by the board of directors;

27 (iv) review, redesign and restructuring of school programs,  
28 organizations and functions as determined by the school entity  
29 and approved by the board of directors;

30 (v) in-service programs that comply with guidelines  
31 established by the department;

32 (vi) early childhood and child development activities for  
33 professional educators whose area of assignment includes  
34 kindergarten through third grade;

35 (vii) special education activities for professional  
36 educators whose area of assignment includes students with  
37 special needs;

(viii) successful completion of department training for service as a Distinguished Educator if the professional educator participates in and completes at least one assignment in the Distinguished Educators Program;

(ix) other continuing professional education courses, programs, activities or learning experiences sponsored by the department; [or]

(x) visits by educators to a manufacturing workplace for orientation and demonstrations to give the professional educator a greater understanding of job opportunities in manufacturing for students[.]; or

(xi) access to the Advanced Placement Course for All Students program.

\* \* \*

Section 6. The act is amended by adding an article to read:

ARTICLE XVII-D

ACCESS TO ADVANCED PLACEMENT COURSES

FOR ALL STUDENTS

Section 1701-D. Scope of article.

This article relates to access to advanced placement courses for all students.

Section 1702-D. Definitions.

The following words and phrases when used in this article shall have the meanings given to them in this section unless the context clearly indicates otherwise:

"Advanced placement course." A high school-level preparatory course for a college advanced placement test that:

(1) incorporates all topics specified by the college

board on its standards syllabus for a given subject area; and

(2) is authorized by the college board.

"Department." The Department of Education of the Commonwealth.

"Eligible teacher." A professional employee that is certified in the subject area of the advanced placement course that the teacher will be teaching.

"Four core academic areas." Advanced placement courses in mathematics, English language arts, science and social science.

"Poverty level." The percentage of students in a school district eligible for free or reduced price lunch.

"Program." The Advanced Placement Teacher Training Program.

"School entity." Any public school district, intermediate unit, area vocational-technical school, charter school or cyber charter school.

"Teacher training entities." Institutions of higher education, intermediate units or organizations endorsed by the college board to train teachers to teach advanced placement courses.

"Virtual learning instruction." Providing academic courses to students via the Internet and the use of technology in providing instruction to students.

Section 1703-D. Advanced Placement Teacher Training Program.

1     (a) Purpose.--The purpose of the Advanced Placement Teacher  
2 Training Program is to provide access to advanced placement  
3 courses in the four core academic areas for all students by  
4 training teachers in advanced placement course instruction at  
5 all high schools that do not presently provide advanced  
6 placement courses in one or more of these disciplines. The  
7 importance of providing access to advanced placement courses for  
8 all students is evident in the fact that the Pennsylvania School  
9 Performance Profiles established in 2012 include advanced  
10 placement participation and performance of a high school as an  
11 indicator of academic achievement that determines a high  
12 school's academic performance score.

13     (b) Establishment.--Beginning in the 2016-2017 school year,  
14 the Advanced Placement Teacher Training Program shall be  
15 established in the department to train teachers in eligible  
16 school entities to teach advanced placement courses in the four  
17 core academic areas.

18     (c) Eligible school entities.--Eligible school entities are  
19 those that do not have in each of their high schools at least  
20 one advanced placement course in the four core academic areas or  
21 will no longer have an advanced placement course in one of the  
22 four core academic areas due to the retirement or loss of a  
23 teacher who teaches an advanced placement course.

24         (1) A school entity that has an advanced placement  
25 course in one or more of the four core academic areas but not  
26 in all four core academic areas is only eligible to have a  
27 teacher trained in those core academic areas in which the  
28 school entity does not have an advanced placement course.

29         (2) No more than one teacher per core academic area in  
30 each high school of an eligible school entity shall be  
31 trained under this program.

32         (3) More than one eligible school entity may apply  
33 jointly to the program to train a teacher in advanced  
34 placement course instruction if that teacher is to provide  
35 such instruction in more than one school entity either  
36 through classroom instruction or through virtual learning  
37 instruction.

38     (d) Application requirements for eligible school entities.--  
39 The application by an eligible school entity seeking funding for  
40 the program shall include the following:

41         (1) The subject areas that currently have advanced  
42 placement courses in each of the school entity's high  
43 schools.

44         (2) The subject areas among the four core academic areas  
45 that the school entity does not have an advanced placement  
46 course in each of the school entity's high schools.

47         (3) The names of the eligible teachers, including:

48             (i) the high schools where they are teaching;

49             (ii) the advanced placement academic subject area  
50 that each of the teachers will be providing instruction;  
51 and

1           (iii) whether the instruction will be in a  
2           classroom, through virtual learning instruction, or both.

3           (4) The names of the eligible teacher training entities  
4           that shall be providing the training for teachers in advanced  
5           placement instruction.

6           (5) Agreement to offer the advanced placement course for  
7           high school students for at least three years.

8           (6) Guidelines the school entity will use in determining  
9           which students may be eligible to enroll in an advanced  
10           placement course. In developing the guidelines, a school  
11           entity shall utilize data and information on the academic  
12           performance of students, which may include the academic  
13           performance of students on the Pre-Scholastic Aptitude Test  
14           and the Scholastic Aptitude Test in consultation with the  
15           college board, and shall eliminate barriers that restrict  
16           access to advanced placement courses for student populations  
17           that have been traditionally underserved and shall make every  
18           effort to ensure that advanced placement classes reflect the  
19           diversity of the student population. The school entity shall  
20           not discriminate on any basis in enrollment of the students  
21           that is illegal under Federal or State law.

22           (7) Any school entity offering advanced placement  
23           courses to students must publish on the school's publicly  
24           accessible Internet website the advanced placement courses  
25           offered and notify parents of the availability and  
26           guidelines.

27           (8) Agreement to annually report to the department for  
28           each of the four core academic areas that were taught by  
29           teachers whose training was funded by this program. The  
30           agreement shall include the following information:

31           (i) the number of students taking advanced placement  
32           courses;

33           (ii) the grade levels where advanced placement is  
34           being taught;

35           (iii) the number of students who took advanced  
36           placement examinations; and

37           (iv) the number of students scoring a three or  
38           higher on advanced placement examinations.

39           (9) Agreement to annually report to the department for  
40           each of the four core academic areas the following  
41           information:

42           (i) the number of students taking advanced placement  
43           courses;

44           (ii) the grade levels where advanced placement is  
45           being taught;

46           (iii) the number of students who took advanced  
47           placement examinations;

48           (iv) the number of students scoring a three or  
49           higher on advanced placement examinations; and

50           (v) the number of teachers teaching advanced  
51           placement courses.

1 Section 1704-D. Powers and duties of department.

2 (a) Guidelines.--The department shall promulgate rules,  
3 regulations and procedures necessary for the implementation of  
4 this article, including the following:

5 (1) In consultation with the college board, certify  
6 those teacher training entities that are endorsed by the  
7 college board to provide training of teachers to teach  
8 advanced placement courses in the four core academic areas.

9 (2) In certifying teacher training entities for this  
10 program, the department shall ensure that the training times  
11 and locations will be geographically accessible for teachers  
12 from eligible school entities to attend.

13 (3) The department, in consultation with the college  
14 board, shall ensure that training provided by teacher  
15 training entities must provide teachers of advanced placement  
16 courses with the necessary content knowledge and  
17 instructional skills to prepare students for success in  
18 advanced placement courses and examinations.

19 (4) Starting at the end of the first year of the program  
20 and every year thereafter the department shall issue a report  
21 to the General Assembly on the program that shall include:

22 (i) The number of teachers receiving training in  
23 advanced placement instruction in school entities, school  
24 districts and high schools in each of the four core  
25 academic areas.

26 (ii) The number and percentage of high schools that  
27 offer advanced placement courses in all four core  
28 academic areas.

29 (iii) The number and percentage of high schools that  
30 offer advanced placement courses in each of the four core  
31 academic areas.

32 (iv) The number and percentage of students taking  
33 advanced placement courses at school entities in each of  
34 the four core academic areas.

35 (v) The number and percentage of students scoring a  
36 three or more on an advanced placement examination at  
37 school entities in each of the four core academic areas.

38 (vi) The names of school entities and high schools  
39 that do not offer advanced placement courses.

40 (vii) The number of teachers trained outside the  
41 four core academic areas teaching other advanced  
42 placement courses.

43 (b) (Reserved).

44 Section 1705-D. Funding to teacher training entities.

45 To the extent funds are appropriated for this program, the  
46 department shall allocate the funds based on per teacher  
47 attendance to each certified teacher training entity that  
48 provides training to a teacher to teach advanced placement  
49 courses upon completion of the training program.

50 Section 1706-D. Program funding.

51 (a) Funding.--Funding for this program shall be made from

1 annual appropriations made by the General Assembly to the  
2 department for that purpose.  
3 (b) Funding priorities.--In the event that insufficient  
4 moneys are appropriated in any fiscal year to provide funding  
5 for all eligible school entities applying to the program, the  
6 department shall prioritize funding of eligible school entities  
7 based on the poverty level of the school districts in which high  
8 school students who will be taking the advanced placement  
9 courses reside.

10 Amend Bill, page 11, line 1, by striking out "5" and  
11 inserting

12 7

13 Amend Bill, page 11, line 4, by striking out all of said line  
14 and inserting

15 (2) The following provisions shall take effect  
16 immediately:

17 (i) The amendment or addition of section 1205.1  
18 (c.1) (3) and Article XVII-D of the act.

19 (ii) This section.