

AMENDMENTS TO HOUSE BILL NO. 100

Sponsor: REPRESENTATIVE SCHWEYER

Printer's No. 87

1 Amend Bill, page 1, line 6, by inserting after "for"

2 cross-age

3 Amend Bill, page 1, line 12, by inserting after "1529."

4 Cross-Age

5 Amend Bill, page 1, lines 12 through 15, by striking out

6 "State Board of" in line 12, all of lines 13 and 14 and "grades

7 one through six. The regulations" in line 15 and inserting

8 Department of Education shall establish evidence-based

9 guidelines for a cross-age tutoring program in which public

10 school students in grades eleven and twelve, under the

11 supervision of a certified teacher or paraprofessional, may

12 volunteer as a tutor to assist another student with their

13 studies. The guidelines

14 Amend Bill, page 1, line 17, by striking out "pupils" and

15 inserting

16 students

17 Amend Bill, page 1, line 19, by striking out "pupils" and

18 inserting

19 students

20 Amend Bill, page 2, lines 3 and 4, by striking out "That, in

21 addition to clause (1), guidelines be established to" and

22 inserting

23 Ways to

24 Amend Bill, page 2, line 4, by striking out "eleventh and

25 twelfth grade pupils" and inserting

26 students in grades eleven and twelve

Amend Bill, page 2, line 5, by striking out "potential" and inserting

benchmarks

Amend Bill, page 2, line 6, by inserting a comma after "tutors" where it occurs the first time

Amend Bill, page 2, by inserting between lines 7 and 8

(5) Training for students serving as tutors.

(6) Coordination with the certified teacher or paraprofessional.

(7) Structure of tutoring sessions for both content and instruction delivery.

(8) Frequency of tutoring sessions for both content and instruction delivery.

Amend Bill, page 2, line 8, by striking out "This" and inserting

The

Amend Bill, page 2, line 8, by inserting after "to"

all public

Amend Bill, page 2, line 8, by striking out "districts" and inserting

entities

Amend Bill, page 2, by inserting between lines 9 and 10

(c) Tutoring services provided as a part of the program may not replace or diminish services provided by an employee of a public school entity, but shall serve as a supplement to instructional and educational services to aid in enhancing the academic performance of the student to be tutored.

(d) Nothing in this section shall be construed to:

(1) Limit a public school entity's authority or ability to develop and implement alternative cross-age tutoring programs.

(2) Supersede or preempt the rights, remedies and procedures afforded to school employees or labor organizations under Federal or State law, including the act of July 23, 1970 (P.L.563, No.195), known as the "Public Employee Relations Act," or any provision of a collective bargaining agreement negotiated between a school employer and an exclusive representative of the employees in accordance with the "Public Employee Relations Act."

(e) As used in this section, the following words and phrases shall have the meanings given to them in this subsection unless

1 the context clearly indicates otherwise:

2 "Cross-age tutoring" shall mean tutoring that a student in an
3 upper grade level provides to a student in a lower grade level.
4 The term does not include tutoring that a student provides to a
5 peer in the same grade or in a higher grade.

6 "Paraprofessional" shall mean an individual who provides
7 services to students to supplement an appropriately certified
8 teacher in the performance of the teacher's instructional
9 duties.

10 "Public school entity" shall mean a school district, career
11 and technical school, intermediate unit, charter school,
12 regional charter school and cyber charter school.

13 Amend Bill, page 2, line 10, by striking out "60" and
14 inserting

15 90